

## Wisconsin Student/School Learning Objective (BEFORE)

After reviewing data and identifying the student population for whom the SLO will apply, create a Student/School Learning Objective. Submit the SLO Plan to your evaluator prior to the Planning Session.

**Subject Area/Grade Level**  
**Ms. Smith , Grade 4 MATH**

**Baseline Data and Rationale:** *(Why did you choose this objective? What evidence can you provide related to your current student population's baseline abilities as it relates to this goal?)*

The focus of my school this school year is to increase student achievement in math.

4<sup>th</sup> grade MAP math assessment results from September indicate that many of my students fall into the Basic category, but many are on the cusp of Proficient.

My goal is to help Basic students move into the Proficient category, so my school will have more Proficient students and meet its goal.

Proficiency Level	MAP Scoring Range	Fall Baseline (# Students)
Minimal	< 189	2
Basic	189-203	17
Proficient	204-219	6
Advanced	> 220	1

**Learning Content and Grade Level:** *(What appropriate standards relate to this goal?)*

This SLO focuses on general math competencies and addresses the Common Core standards critical areas for Math Grade 4.

**Student Population:** *(Who are you going to include in this objective? Indicated in the rationale above?)*

This SLO includes all students in my classroom scoring Basic on the fall MAP assessment (17 of 26 students). I decided to include these students because my goal is for more students to achieve in the Proficient category.

**Targeted Growth:** *(What is your goal for student growth?)*

To determine growth targets for the students in my class, I used fall MAP assessment results to determine which students scored in the Basic category at the beginning of the school year. My goal is for those students to achieve the Proficient category in the spring.

**Interval:** *(How long will you focus on this objective?)*

This SLO spans across the entire school year

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**Assessment/Evidence Source(s):** *(What assessments and/or evidence sources will you use for ongoing measurement of student progress toward your goal?)*

I used the Fall NWEA MAP 4<sup>th</sup> grade math assessment as baseline data to determine students' starting points. I will use the Spring MAP assessment to measure student growth at the end of the school year.

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**SLO Goal Statement:** *(Specific, Measureable, Attainable, Results-based, and Time-bound)*

All students in my class who scored Basic on the 4<sup>th</sup> grade fall MAP math assessment administered in September (17 of my 26 students) will move up to the Proficient level on the Spring MAP math assessment administered in May.

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**Instructional/Leadership Strategies and Support:** *(What methods or interventions will you use to support this objective?)*

Since my school's focus goal is to increase student math achievement, I will participate in 2 professional development days in the beginning of the school year and 3 early dismissal days offered by my principal. These sessions will focus on learning Common Core math standards and Common Core instruction. I will implement new strategies learned in these trainings and share the results with my grade level team.

I will also collaborate with my school's math specialist (who participated in multiple trainings on common core standards over the last year) to design and implement strategies to address common core math standards.